

## **Microteach II Professional Development Plan**

**Name of student:** \_\_\_\_\_

**1. View your recorded Microteach II lesson.**

- First view the lesson with the sound off so that you can observe your body language.
- Then view the lesson, taking into consideration your peers' feedback. Critically analyze your performance per the 10 specified criteria listed below.
- Select TWO of these criteria you can improve.

**2. Complete your professional plan below, referring to the accompanying rubric.**

**3. View your lesson once more to ensure that you did indeed target the areas for improvement.**

**Ten Criteria for Microteach II:**

- Success of indirect lesson – Was this something other than a direct teach?
- Teaching aid – Did it enhance the students' learning?
- Circulated to assist the students
- Got the students actively involved
- Used specific academic praise
- Use of divergent question
- Use of prompting and probing techniques
- Use of wait time
- Equitable response distribution – Were non-volunteers called upon 90% of the time?
- Closure/summary of lesson – How did you end the lesson? Did you end the lesson by having some type of review?

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<b>Criteria to Improve</b> (determined from peer feedback, observation of videotape)	<b>Activities/Strategies to Improve Performance Regarding Criteria</b> (State at least two activities per criterion in observable terms.)	<b>Future Experiences During Which Activities Can Be Implemented</b>
<b><u>Criterion 1:</u> State criterion and provide evidence verifying that this criterion was problematic.</b>	<b><u>Activity 1:</u></b>       <b><u>Activity 2:</u></b>	
<b><u>Criterion 2:</u> State criterion and provide evidence verifying that this criterion was problematic.</b>	<b><u>Activity 1:</u></b>       <b><u>Activity 2:</u></b>	